

INTRODUCTORY LATIN

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The University of Western Ontario
Latin 1000-001, Fall/Winter 2014–2015
Kyle Gervais

INSTRUCTOR

My name is Dr. Kyle Gervais and I'll be your instructor for this course. I'm the newest Assistant Professor of Classics at UWO: I moved here just this year after writing my Ph.D. thesis in Latin literature at Otago University in New Zealand. Before that, I studied at Queen's (that other great university in Ontario), where I was planning to be a dentist until I took one particularly good Introductory Latin course. In my research I focus on Roman epic poetry of the Flavian period, especially Statius' *Thebaid* (a fantastically dark poem about the sons of Oedipus, who kill each other in a war for their father's throne). I'm particularly interested in how we (that means you and I) respond to the ancient world and its literature; I hope we'll be able to learn some things about that this year. Teaching is both my job and my pleasure, so please contact me in or out of class if you have any questions or thoughts about Latin or the ancient world in general.

CONTACT DETAILS

Office: Lawson Hall 3226

Email: kgervai2@uwo.ca

Skype: kgervai2

Phone: 1-519-661-2111 ext. 84518

Office Hours: Monday, 10:45am-11:45am; Wednesday, 11am-12pm (fall), 4pm-5pm (winter);
Friday, 10:45am-11:45am

CLASS TIMES

Monday, Wednesday, Friday; 9:30-10:30am; University College 30

(<http://classfind.com/western/room/UC30>)

COURSE DESCRIPTION

Latin 1000 is an introductory-level course for students with little or no knowledge of Classical Latin. During the year we will work through Chapters 1–22 of *Wheelock's Latin*, learning the vocabulary and grammar of each lesson. Every week you will have opportunities (via translations from Latin to English and English to Latin) to practice using newly-acquired vocabulary and analyzing grammatical elements of sentences. Because consistent study and reinforcement is the best way to learn a new language, we will have weekly quizzes. Although my main goal is to start you on the path to learning Latin, I expect you will also learn a lot about English, which takes much of its grammar and vocabulary from Latin. And I hope you will find that the Latin writers whose words we will read thought and felt very much like we do, but maybe expressed themselves a bit better: not “YOLO”, but *carpe diem* (“harvest the day”), and not “It's complicated”, but *odi et amo* (“I hate and I love”)!

LEARNING OUTCOMES

At the end of this course I expect you will have gained or improved:

- an ability to understand and translate rudimentary Classical Latin
- an ability to compose basic Latin sentences
- a knowledge of English grammar and vocabulary
- an appreciation of Latin authors and literary themes
- a basic knowledge of Roman culture
- confidence in public speaking
- organized study habits
- a linguistic foundation for progression to Latin 2000

REQUIRED TEXTS

I have ordered the following two required texts for the UWO bookstore. You may obtain these texts however you wish, but it is your responsibility to get them (note that *Wheelock's Latin* 7th edition is available in Kindle format). I strongly recommend you get the texts in the correct edition; although the changes from one edition to the next are often small, you may find yourself confused if you try to use an earlier edition.

F. M. Wheelock and R. A. LaFleur. *Wheelock's Latin*. 7th edition. New York: Collin's Reference. 2011. ISBN: 0061997226

A. H. Groton and J. M. May. *Thirty-Eight Latin Stories*. 5th edition. Wauconda: Bolchazy-Carducci Publishers. 2004. ISBN: 0865162891

RECOMMENDED TEXTS

I have ordered the following two recommended texts for the UWO bookstore. Although you may find them to be helpful, they are NOT mandatory. You may find *Workbook for Wheelock's Latin* especially helpful if you feel you're struggling a little or need extra practice. You may find *Scribblers, Sculptors, and Scribes* especially helpful if you want to go a little beyond the basic material we discuss in class. Note that *Scribblers, Sculptors, and Scribes* is available in Kindle format.

P. T. Comeau and R. A. LaFleur. *Workbook for Wheelock's Latin*. 3rd edition, revised. New York: Collin's Reference. 2000. ISBN: 0060956429

R. A. LaFleur. *Scribblers, Sculptors, and Scribes: A Companion to Wheelock's Latin and Other Introductory Textbooks*. New York: Collin's Reference. 2010. ISBN: 0061259187

ASSESSMENT

The acquisition of foreign languages is largely dependent on reinforcement and repetition. For this reason class attendance and participation are required. It is also vital that you read and reread texts in order to internalize the vocabulary used, to absorb the full meaning of the text, and to reinforce points of grammar and syntax. Therefore, we will have weekly quizzes, two tests, and a final exam in this course. Student progress will be assessed as follows:

- 15% Test 1 (Mon., Nov. 17th, 2014)
- 15% Test 2 (Wed., Feb. 11th, 2015)
- 20% Weekly quizzes
- 10% Attendance and participation
- 40% Final exam (scheduled by the Registrar)

NOTE FROM THE DEAN OF ARTS and HUMANITIES: You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

PLAGIARISM: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

POLICY ON ACCOMMODATION FOR MEDICAL ILLNESS:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

[downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> [under the Medical Documentation heading]

Students seeking academic accommodation on medical grounds for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean of their home faculty and provide documentation.

ACADEMIC ACCOMMODATION CANNOT BE GRANTED BY THE INSTRUCTOR OR DEPARTMENT.

WESTERN ACCESSIBILITY POLICY. Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: <http://accessibility.uwo.ca/>

WESTERN SUPPORT SERVICES: Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

SCHEDULE

Lecture	Date	Chapter	Quiz
1	Friday, September 5	Introduction	
2	Monday, September 8	Introduction	
3	Wednesday, September 10	1	
4	Friday, September 12	1	
5	Monday, September 15	1	
6	Wednesday, September 17	2	Ch 1
7	Friday, September 19	2	
8	Monday, September 22	2	
9	Wednesday, September 24	3	Ch 2
10	Friday, September 26	3	
11	Monday, September 29	3	
12	Wednesday, October 1	4	Ch 3
13	Friday, October 3	4	
14	Monday, October 6	4	
15	Wednesday, October 8	5	Ch 4
16	Friday, October 10	5	
	Monday, October 13	THANKSGIVING	
17	Wednesday, October 15	5	
18	Friday, October 17	6	Ch 5
19	Monday, October 20	6	
20	Wednesday, October 22	6	
21	Friday, October 24	7	Ch 6
22	Monday, October 27	7	
23	Wednesday, October 29	7	
	Friday, October 31	STUDY BREAK	
24	Monday, November 3	8	Ch 7
25	Wednesday, November 5	8	
26	Friday, November 7	8	
27	Monday, November 10	9	Ch 8
28	Wednesday, November 12	9	
29	Friday, November 14	9	
30	Monday, November 17	TEST 1	
31	Wednesday, November 19	10	
32	Friday, November 21	10	
33	Monday, November 24	10	
34	Wednesday, November 26	11	Ch 10
35	Friday, November 28	11	
36	Monday, December 1	11	
37	Wednesday, December 3	Review	Ch 11

Lecture	Date	Chapter	Quiz
38	Monday, January 5	Refresher	
39	Wednesday, January 7	12	
40	Friday, January 9	12	
41	Monday, January 12	12	
42	Wednesday, January 14	13	Ch 12
43	Friday, January 16	13	
44	Monday, January 19	13	
45	Wednesday, January 21	14	Ch 13
46	Friday, January 23	14	
47	Monday, January 26	14	
48	Wednesday, January 28	15	Ch 14
49	Friday, January 30	15	
50	Monday, February 2	15	
51	Wednesday, February 4	16	Ch 15
52	Friday, February 6	16	
53	Monday, February 9	16	
54	Wednesday, February 11	TEST 2	
55	Friday, February 13	<i>No class</i>	
	Mon-Fri, February 16-20	READING WEEK	
56	Monday, February 23	17	
57	Wednesday, February 25	17	
58	Friday, February 27	17	
59	Monday, March 2	18	Ch 17
60	Wednesday, March 4	18	
61	Friday, March 6	18	
62	Monday, March 9	19	Ch 18
63	Wednesday, March 11	19	
64	Friday, March 13	19	
65	Monday, March 16	20	Ch 19
66	Wednesday, March 18	20	
67	Friday, March 19	20	
68	Monday, March 23	21	Ch 20
69	Wednesday, March 25	21	
70	Friday, March 27	21	
71	Monday, March 30	22	Ch 21
72	Wednesday, April 1	22	
73	Monday, April 6	22	Ch 22
74	Wednesday, April 8	Review	